

Office of the Vice President for International Affairs (OVPIA)
Indiana University

2.0 Global Engagement and

2.3 Value commitments

The following value commitments guide OVPIA's work.

Expertise. We are recognized leaders in the field of international education and exchange who develop and employ best practices, provide quality resources, and are actively involved in professional development and service to the field.

Inclusion. We value, engage, and serve members of diverse communities in all our efforts to advance the international dimension of teaching, learning, research, and service.

Collaboration. We work cooperatively and collaboratively with IU units, faculty, students, and staff, and with our external partners, toward accomplishing shared goals.

Advocacy. We advocate for and advance policies, procedures, and practices that lead to a more globally engaged university community, state, and nation; in doing so, we are not afraid to make well-informed but difficult decisions.

Service. We provide exceptional and responsive service, and strive to anticipate and understand the needs of our constituents.

Transparency. We communicate and operate in an open, accessible, consistent, and accountable manner.

3.0 2025 Strategic Priorities

Five strategic priorities will guide our work over the next five years. We intend to build on the university's recent investments and achievements in international engagement, bringing assets and resources from across OVPIA's departments to bear in responding to our changing environment and advancing our mission.

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- f. Develop and implement a “Global Connections” resource to assist faculty members in bringing foreign participants into class sessions, lectures, research workshops, and other events via remote technology.

3. Increase the visibility of IU’s global engagement and effectively communicate its value to all of the university’s constituencies.

- We will develop clear and compelling messaging regarding the scope, impact, and value of IU’s global engagement, supporting the university’s internal and external communications strategy to promote IU’s leadership in global research and education.
- We will inform and support the university’s state and federal advocacy initiatives that advance global learning, international understanding, and the free movement of people and ideas.
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Appendix A

Major Accomplishments Since 2015

A.1 Growth in Study Abroad

- Study abroad for credit increased 31% university-wide in the five-year period from 2014 to 2019. IUB ranked 5th in the nation for the number of students on semester-long study abroad programs in 2014-15 and 2015-16, and 3rd in 2016-17 and 2017-18.
- Of the 223 new study abroad proposals approved by the Overseas Study Advisory Council from 2015-16 through 2018-19, more than half were in underrepresented regions (Asia, Latin America, and Africa).
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(LASER PULSE), a \$70 million USAID project aimed at finding research-driven, practical solutions to critical development challenges in low- and middle-income countries throughout the world. Nearly \$800,000 in additional funding was awarded to IU in 2019 through buy-in opportunities under LASER PULSE.

- Since 2015, the Office of International Development has secured multiple grants totaling over \$3,100,000 from the State Department to run more than a dozen fellowship and leadership programs hosting young leaders from regions including sub-Saharan Africa, Southeast Asia, and Eastern Europe.
- In 2015, \$1,019,684 was secured from Chemonics International for the Higher Education Leadership and Management (HELM) project in Indonesia. The goal of HELM was to strengthen the management capacity of higher education institutions (HEIs) in Indonesia.

A.5 OPVIA Grants in Support of International Research

- Approximately \$220K/year was invested in support of faculty international educational and research activities. Recipients represent all campuses, in proportion to campus size and level of international engagement. Tenure-track faculty received priority (85% of recipients), and most faculty recipients (90%) are still at IU.

A.6 Gateway Network

- Five global gateway offices opened during the period 2014 to 2019 (Beijing, China; New Delhi, India; Berlin, Germany; Mexico City, Mexico; Bangkok, Thailand).

Appendix B

Major Issues and Trends in the Environment

- Growing concerns around intellectual property protection, foreign influence, and intellectual freedom, particularly in the context of the US.-China relationship.
- Decreasing rates of pre-college foreign language study (only 20% of K-12 population

- Increasing commercialization of international educat

- Integrating domestic and international students' international experiences into domestic classes.
- Interest in/need for developing intercultural expertise of faculty and staff.

B.10 Issues in Internationalization at IU

- Multi-disciplinary approaches to international teaching, learning, and research are inherently challenging in the Resource Centered Management (RCM) environment.
- The increasingly decentralized nature of a range of global engagement initiatives

Appendix C

OVPIA Strategic Planning Team

A small team of faculty and staff led the 2025 strategic planning process, with active input and involvement from an OVPIA staff advisory group, an academic leadership advisory group, and a key constituent advisory group. Members of the core planning team included:

- Sara Allaei, Executive Director, Office of International Affairs, IUPUI
- Ally Batten, Director of International Gateway Offices
- Hilary Kahn, Assistant Dean for International Education and Global Initiatives, School of Global and International Studies;* Associate Vice President for International Affairs; Associate Vice Chancellor for International Affairs, IUPUI (since 2019)
- Amanda Roshan-Rawaan, Assistant Director, Office of Overseas Study
- Christopher Viers (chair), Associate Vice President for International Services

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